

Year 1 - 2 – Spring Term

Spring 1 – Goldilocks and the Three Bears, Oliver’s Vegetables (Vivien French), Oliver’s Fruit Salad (Vivien French) Oh Dear! Michael Rosen

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<p>VIPERS – Sequence Sequence the story using beginning, middle and end</p> <p>Spelling lesson – Year 2 spelling rules</p> <p>VIPERS – inference – what are the characters thinking? Feeling?</p> <p>SPaG – apostrophes for possession – baby bear’s bowl, mum’s basket etc</p> <p>WRITE: sentences to match pictures from the book. Focus on spellings and capital letters / full stops; use time adverbials</p>	<p>VIPERS – Vocab – using words to include in writing at the end of the week – match to a picture and definition. Dictation to include the words.</p> <p>Spelling lesson – Year 2 spelling rules (CEW)</p> <p>SPaG – adjectives / noun phrases – to add detail to writing</p> <p>Sp & L – children to orally compose sentences with a partner and to note them on white boards. Children to read them aloud to the class.</p> <p>Plan as a class for tomorrows writing</p> <p>WRITE: Retell the story of Goldilocks and the three bears</p>	<p>VIPERS - Predict what the story (Oliver’s vegetables) will be about. Write prediction then read story.</p> <p>Spelling Lesson: Days of the week Dictation.</p> <p>VIPERS – Inference – why did grandpa do what he did? How did Oliver feel? What did mum think when she realised Oliver had eaten vegetables?</p> <p>SPaG – Apostrophes for possession – grandma’s dog, grandpa’s shed, mum’s bag etc.</p> <p>WRITE: Use conjunctions to extend sentences. (and so but because)</p>	<p>VIPERS – Vocab – use words that you want the children to include (adjectives) – match and dictation</p> <p>Spelling Lesson: Year 2 spelling rules, CEW and dictation</p> <p>VIPERS – Reading comprehension – retrieval</p> <p>SPaG - Commas in a list</p> <p>WRITE: Write a recount of his visit to Grandma and Grandpa’s house – diary entry.</p>	<p>VIPERS - prediction about the book. Read the whole story and revisit our original predictions. What is the same? What is different about this book and our previous book</p> <p>Spelling Lesson: CEW Year 2 with dictation</p> <p>VIPERS: Sequence the story using beginning, middle and end</p> <p>SPaG – imperative verbs</p> <p>WRITE – match an imperative verb to each picture and use it in a sentence</p>	<p>VIPERS – Adverbs to match with an imperative verb</p> <p>Spelling Lesson: CEW Y2 with dictation</p> <p>VIPERS - Vocab lesson - match pictures, words and definitions.</p> <p>PLAN - set of instructions: numbers, adverbs, verbs.</p> <p>WRITE: a set of instructions for making a fruit salad</p>	<p>Day 1: Learn the poem and recite it</p> <p>Day 2: Rhyming words – circle all of the words that rhyme</p> <p>Day 3: Think of own rhyming words for 2 or 3 verses</p> <p>Day 4: Write own version of the poem.</p>