# SEND MATTERS

Crook Primary School SENDCo Newsletter
February 2024

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#### Hello again!

I would firstly like to say a huge thank you for the lovely responses and feedback to our first issue of SEND Matters.

Since our last newsletter, staff have been reviewing and updating support plans and they will be in touch to try and get review meetings arranged.

As mentioned in the last issue, my vision is for this newsletter to be something that is of value to you, our Crook families. Your input and feedback really does make a difference. Please do continue to share your comments and let me know what kind of things you would like featured.

Miss Kathryn Bunce
Assistant Headteacher
SENDCO



### SPOTLIGHT ON SEND



Communication and Interaction includes difficulties with speech, language and communication, as well as Autism Spectrum disorders. This can include:

Expressive language – for example your child's ability to speak in sentences. Language comprehension – your child's ability to understand what people say. Social communication – your child's ability to understand and use language in everyday situations.

A broad variation in the age at which normal language develops.

Understanding verbal and non-verbal language, such as gestures, tone of voice, body language.

Literal understanding of what is said to them.

Difficulty using speech to communicate.

Listening and responding appropriately to others during a conversation.

Talking about a range of topics and not just their own interests.

(A more detailed exploration of Autism Spectrum disorders will be in a future issue.)

#### Support for your child

The type and level of support required will depend on your child's needs. Most children and young people with speech and language difficulties will make good progress and achieve well when the right support is in place. You will be involved in decisions about your child, and all staff who come into contact with your child will be made aware of their needs and given strategies to support them.

#### Examples of support at different levels include:

- Simplified instructions
- More time to complete tasks
- Adjustments made to tasks, classroom environment etc.
- Learning supported through calendar, visual timetables, symbols and pictures
- Use of computer programmes
- Advice/assessment from outside agencies, such as a speech and language therapist
- Individual programmes/interventions
- Specialist equipment and resources

For more information, visit:

<u>Supporting children with speech</u>
<u>and language difficulties</u>
<u>Supporting your child on the</u>
<u>autism spectrum</u>

In each newsletter, we will dip into one of these needs in a little more detail and explore ways that families can support their children. I really hope that you find this useful. If you have any comments, please let me know!





A space to celebrate good news, updates and special achievements from our pupils with SEND!

We are very proud of one of our Year 5 pupils (who can be very particular about the foods that they eat) because they have been eating school dinners at lunch time.



Well done to Isabelle and Evie in 4G!

Both girls performed in their dance show with an amazing attitude and determination in front of hundreds of people at the theatre.

If you would like to submit a success story – no matter how small – please email: sen@crookprimaryschool.org.uk with your story and any images you would like to include. I can't wait to see and hear what our children have been getting up to!

For detailed information on the use of photos/videos of your child(ren), please visit our website or follow the links:

Data Protection Policy

Photography & Video Policy



## **Upcoming Dates**

Tues 5th March 08:45 - 09:30

#### SEND Coffee Morning

Come and join us for hot drinks, sweet treats and friendly faces to have a chat with. The event will run in the main hall and adults should enter school via the main entrance.





#### County Durham Family Hubs

Take a look at the Facebook page for County Durham Family Hubs. They provide a whole range of services for children, young people and families. Check out the activities they have available over half term!

## SENDCo Contact

Please contact me with any questions, queries or concerns you may have regarding SEND, by phone or email:



sen@crookprimaryschool.org.uk



**01388 762400** 

SENDCo office hours are Mon-Tues 08:30 - 15:30 I will try to respond as soon as possible.

Miss Kathryn Bunce Assistant Headteacher **SENDCo** 

DURHAM



# ADDITIONAL SUPPORT

#### The Local Offer

Information for parents and carers on a broad range of SEN and disability issues and support can be found on the Local Offer website.

www.countydurhamfamilies.info/localoffer



Telephone: 03000 26 99 95

#### **Durham SEND Information and Advice Support** Service (SENDIASS)

Durham SENDIASS supports parents of children with special educational needs and disabilities (SEND) and children and young people with SEND. All services provided are confidential and impartial.



Email: sendiass@durham.gov.uk



🕋 Telephone: 03000 267 003

#### Making Changes Together

Making Changes Together (MCT) is a group for parents and carers of children with SEND. MCT work with professionals in County Durham to improve services for children and young people with SEND.

www.mctdurham.co.uk



Telephone 0191 587 3541